

# VIDEO DISCUSSION QUESTIONS

# DATA ANALYSIS

Building Buy-In  
Dr. Laura Lipton

Watch the video individually or with a team. As you watch, consider how staff and faculty are involved in data analysis.

---

## AFTER WATCHING THE VIDEO, DISCUSS AND ANSWER THESE QUESTIONS:

- How does your school currently build commitment? Do you involve stakeholders early in the process, as Lipton suggests? Why might that be a good idea and how might you do it knowing that time is always precious?
- What is the difference between buy-in and ownership? Do you think there is currently widespread ownership of the improvement process at your school? Why or why not?
- What knowledge and skills are needed to analyze data? Is this an area of need for individuals or groups at your school?
- Do groups in your organization regularly analyze data in a spirit of inquiry and function as a true learning community?

---

## NOW, PUT WHAT YOU'VE LEARNED TO WORK:

- Review your responses to the discussion questions and assess the level of ownership of the school improvement plan among your staff and faculty.
- If ownership is high, be sure to celebrate your skill level and commitment to continuous improvement!
- If ownership is not where you want it to be, determine how teachers might become more engaged in data analysis so that they understand areas of low performance and own the solutions. Determine how and when you will begin this process, the discrete steps involved, and the data you will collect as evidence of implementation.