

VIDEO DISCUSSION QUESTIONS

DATA ANALYSIS

Crafting an Environment for Data-Driven Dialogue

Dr. Laura Lipton

Watch the video individually or with a team. As you watch, think about the environment at your school or district during conversations about data and about the personal interactions surrounding the topic.

AFTER WATCHING THE VIDEO, DISCUSS AND ANSWER THESE QUESTIONS:

- How does Laura Lipton's process of fostering rich dialogue about data compare with the current practices at your school?
- Dr. Lipton stresses the importance of maximizing the first few minutes of a meeting and structuring conversations to maximize productivity in a minimum amount of time. How might you accomplish these goals?
- Does your data analysis process use the key cognitive functions Laura Lipton describes? Do you regularly make time to explore, compare and contrast, create inferences, and surface assumptions from data?
- How might you strengthen relationships to help them withstand those times when ideas are in conflict?

NOW, PUT WHAT YOU'VE LEARNED TO WORK:

- If you do not currently use a structured protocol to discuss data, consider adopting one designed to maximize productivity in a minimum amount of time.
- If it is not common practice at your school to explore, compare and contrast, create inferences, and surface assumptions from data, how might you build these actions into your processes?
- Since having open conversations about dialogue depends upon strong relationships, purposefully plan a team-building event or other similar activities.