CONTINUOUS IMPROVEMENT PROCESS OVERVIEW

Culture: Honesty is the Prerequisite for Improvement Dr. Laura Lipton

AFTER WATCHING THE VIDEO, DISCUSS AND ANSWER THESE QUESTIONS:

Watch the video individually or with a team. As you watch, think about how your school currently approaches conversations about problem areas.

- What strategies does Laura Lipton offer to foster honesty and problem identification?
- Describe the current culture of communication at your school and how you assure that everyone has a voice.
- How do people in your school currently use evidence to substantiate claims?
- How is collective efficacy fostered in your school?
- What are examples of structured conversations that regularly take place in your school? Do you use established protocols?
- How can you frame discussions to separate opinion from fact?
- How does your campus support a culture of inquiry? Who is involved in these conversations? How does this set the stage for problem solving?

NOW, PUT WHAT YOU'VE LEARNED TO WORK:

- Take the pulse at your school. What groups tend to contribute most? Who else might need to be involved? How might their involvement influence how problems are identified and solved?
- At your next faculty or team meeting, appoint a person to identify claims
 that are not substantiated and ask for evidence. Ask that person to listen for
 generalities or opinions.
- Ask who, what, when, and where, but not why at this point. This process helps to assure that you work on the correct problems.
- Practice saying "According to (insert factual evidence), I believe (claim)."
- Make this way of framing arguments a habit at your school.