

# VIDEO DISCUSSION QUESTIONS

# INCREASED LEARNING TIME

## Growing as a Group: Effective Use of Teacher Time

Dr. Laura Lipton

Watch the video individually or with a team. As you watch, consider how teams of teachers currently work with data, communicate, and collaborate at your school.

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### AFTER WATCHING THE VIDEO, DISCUSS AND ANSWER THESE QUESTIONS:

- How do the ways teacher teams function at your school compare to the ideal that Dr. Laura Lipton describes?
- How focused are your teams on group growth? If you do not know, how could you find out?
- Are group development and task accomplishment happening concurrently?
- How are protocols used to build safety and deepen conversations?
- How tolerant are your teams of discomfort? (It's normal for different teams to be at different places on the continuum.)
- Consider Dr. Lipton's assertion that "patterns become habits and habits become norms." How might your school team use protocols to improve group function?
- What kind of assessment do you offer your teams and how do they receive feedback for group development?
- How might you bring up unproductive behaviors so that you can address them in a safe environment?

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### NOW, PUT WHAT YOU'VE LEARNED TO WORK:

- Review the responses to the questions above. Are the teams at your school asking questions more than they are providing answers?
- What one action might you take in the next month to increase the effectiveness of teacher teams in using data or evidence to inform opinions and develop viable actions?
- Remember to be specific and determine the data you will collect as evidence of implementation.