

VIDEO DISCUSSION QUESTIONS

IMPLEMENT AND MONITOR

Monitoring for Effective Implementation
Dr. Mike Schmoker

Watch the video individually or with a team. As you watch, consider your current processes for monitoring implementation.

AFTER WATCHING THE VIDEO, DISCUSS AND ANSWER THESE QUESTIONS:

- Why does Dr. Schmoker advise against having too much to monitor?
- How does the monitoring process Dr. Schmoker describes compare to your current practices?
- How might you use collective, rather than individual, data to guide improvement?
- How might your leadership team effectively review data with course- or grade-level teams to produce the desired changes?
- How do the elements of improving instructional practices that Dr. Schmoker discussed apply to other areas of school improvement?
- Why are each of these components critical to success?
 - Narrow focus
 - Share responsibility of monitoring with leadership team
 - Share findings with large groups
 - Model exemplary practices

NOW, PUT WHAT YOU'VE LEARNED TO WORK:

- Practice the process. Apply the elements of improvement discussed above to one area of need in your school. Be sure to account for each of these components:
 - Narrow focus
 - Share responsibility of monitoring with leadership team
 - Share findings with large groups
 - Model exemplary practices
- Apply this process to other areas of need or to other components of your improvement plan. Be sure your action steps include these components.