

VIDEO DISCUSSION QUESTIONS

DATA ANALYSIS

Preparing for Data Analysis
Dr. Margaret Heritage

Watch the video individually or with a team. As you watch, consider the data you currently analyze, in addition to State Assessment data.

AFTER WATCHING THE VIDEO, DISCUSS AND ANSWER THESE QUESTIONS:

- What data do you have? How do you use it? Consider making a chart to track your findings.
- Aside from State Assessment data, what other data will you need to analyze to develop a plan for continuous improvement?
- How much are teachers engaged in data analysis? How could they become more engaged?
- What does Dr. Heritage mean when she refers to the “opportunity to learn?”

NOW, PUT WHAT YOU'VE LEARNED TO WORK:

- Conduct an inventory to determine what data you have and how it is used. Determine where you might need to gather additional information. Consider making a chart to track your findings.
- Analyze individual student data for students who did not meet standards to determine if there is some correlation to their “opportunity to learn” (e.g., attendance issues, disciplinary removal, or other practices that cause students to miss instruction).