

VIDEO DISCUSSION QUESTIONS

CONTINUOUS IMPROVEMENT PROCESS OVERVIEW

Continuous Improvement at a Glance: Becoming Consciously Curious
Dr. Laura Lipton

Watch the video individually or with a team. As you watch, consider the processes your school currently uses to analyze data.

AFTER WATCHING THE VIDEO, DISCUSS AND ANSWER THESE QUESTIONS:

- How might you use data to explore and discover the facts about an issue?
- How might you make a practice of calling out assumptions and predictions?
- Why is this an important step in a data-driven inquiry?
- How might your team recognize when volume and repetition are being used to sway a group in the absence of data?

NOW, PUT WHAT YOU'VE LEARNED TO WORK:

- Chart your current problem-solving process. How does it align with the process described by Dr. Lipton and the TAIS Continuous Improvement Process based on data analysis, needs assessment, improvement planning, and implementing and monitoring?
- As practice, choose narrow datasets for small working groups and review them, using a structured process to collect that information and make meaning.
- Make this methodical, data-driven approach a habit at your school.