



SUPPORT SYSTEMS

CAPACITY AND RESOURCES

OVERVIEW

This Extended Learning Guide is designed for your team's use in conjunction with the videos on taisresources.net to review current practices, establish baseline information, and plan for continuous improvement. Each guide includes suggestions for discussion, protocols for investigation, and one or more call-to-action activities.

Support Systems are the components represented by the second-most outer ring of the Texas Accountability and Intervention System (TAIS) process diagram and consist of:

- Organizational structure
- Processes and procedures
- Communications
- Capacity and resources

Note that the components of the TAIS framework do not function in isolation. Your team should consider reviewing each component, beginning with the ones that seem most relevant to your current situation.

ORGANIZATION

In addition to these Extended Learning Guides, each Support Systems component on taisresources.net features an **Expert video** in which a professional with expertise in the subject offers important points to remember and tips for success.

Each component also offers one or more From-the-Field videos highlighting Texas schools that have used the component effectively in their continuous improvement processes. These videos will help your team see and discuss what the component looks and sounds like in action.

USING THIS GUIDE

As a principal, superintendent, district leader, teacher leader, or professional service provider, you can use the videos and Learning Guides to provide an ongoing learning experience for teams tasked with implementing continuous school improvement. The Learning Guides provide a framework for using the online videos to promote discussion and improvement.

EACH GUIDE INCLUDES

- A component definition, called "Building a Common Understanding"
- Discussion questions covering the expert videos
- Suggested activities to promote reflection, deep thought, discussion, and action planning
- One or more calls to action to help the group move from "knowing" to "doing"

VIDEO DISCUSSION QUESTIONS

CAPACITY AND RESOURCES

Looking Past Your Own Four Walls—Paul Bambrick-Santoyo

Building a Common Understanding

The organization strategically utilizes internal and external human capital and material resources to meet all needs of a successful learning environment. Expertise is purposefully cultivated and sustained through targeted recruitment, retention, and succession planning.

The purpose of this guide is to support campuses in working with external partners. Watch the video individually or with a team. While you watch, consider the external partners you look to for guidance in school improvement efforts.

AFTER WATCHING THE VIDEO, DISCUSS AND ANSWER THESE QUESTIONS:

- Does your campus look to others for guidance?
- What neighboring schools have overcome a situation similar to yours?
- Describe the current networking process followed to share with and learn from external partners.

NOW, PUT WHAT YOU'VE LEARNED TO WORK:

- Determine what your school would like to learn from others.
- List neighboring schools that have overcome a situation similar to yours and/or refer to your state accountability comparison group list for a state model.
- List external schools/partners your school would like to work with.