

VIDEO DISCUSSION QUESTIONS

LEADERSHIP EFFECTIVENESS

Entry Points for Meaningful Change
Todd Whitaker

The purpose of this guide is to help school leaders use entry points to create meaningful change. Watch the video individually or with a team. While you watch, consider how school leaders can jump-start change.

AFTER WATCHING THE VIDEO, DISCUSS AND ANSWER THESE QUESTIONS:

- How can you jump-start the climate by capitalizing on entry points?
- What are the “points of least resistance” for your campus? How can you use these as opportunities to positively influence the culture on your campus?
- How much time does leadership spend correcting behaviors versus establishing expectations? What would happen if we assured that expectations are clearly communicated?

NOW, PUT WHAT YOU'VE LEARNED TO WORK:

- Analyze current systems that are in place to establish expectations. Discuss how these systems are energizing the school culture and modify them as necessary.
- List your school’s “points of least resistance.” Determine what content might be most effectively shared during these meetings and how that communication should be structured to have the greatest impact.
- According to Whitaker, “If you’re going to change, change big.” With this in mind, determine what necessary big changes might be implemented next year to avoid changing one small thing at a time for several years.