

VIDEO DISCUSSION QUESTIONS

TEACHER QUALITY

Responsibility to Build Teacher Quality
Dr. Paul Bambrick-Santoyo

The purpose of this guide is to recognize that frequent observations and feedback can be accomplished through scheduling. While you watch, consider how observations are prioritized on your campus.

AFTER WATCHING THE VIDEO, DISCUSS AND ANSWER THESE QUESTIONS:

- What is the frequency of conducting observations and feedback conferences on your campus?
- How many classroom observations does each teacher on your campus receive during the school year?
- What would you rate the level of impact your current system of observations and feedback has on building teacher capacity?

NOW, PUT WHAT YOU'VE LEARNED TO WORK:

- Develop a list of possible interruptions that may interfere with scheduled observations and feedback conferences.
- Categorize the list of potential interruptions.
- Designate a point of contact who can handle each categorized interruption in your absence.
- Determine which items can be delegated, prioritized and scheduled.
- Use this information to develop a weekly observation and feedback schedule that will support teacher growth.